

# Hickling Curriculum Newsletter

## Spring 1

Dear Parents,

Hope that everyone enjoyed a happy and peaceful Christmas holiday. Here's to a fantastic 2018.

Thank you so much for supporting the Christmas market and performances at the end of last term. We raised £145.75 at the Christmas market which will be used to provide resources and materials for Aspire sessions for the rest of the year. We also donated £95.68 to Diabetes UK, raised at the performances. Thank you.

This term the children will begin to learn simple 'getting to know you' phrases and counting to 10 in French.

Here is some information about what the children will be learning this half term:

<p><b>English</b> Read Write Inc will continue with daily sessions. Children will bring home spellings to learn each week. We are running a six week project on improving handwriting and presentation- more information will be in the school newsletter. SPaG sessions will focus on: paragraphs; prepositions; subordinate clauses; punctuation including inverted commas; a or an The children need to read every day at home.</p>	<p><b>Maths</b> Year 2 children must know how to count forwards and backwards in steps of 2, 3, 5 &amp; 10 from any number between 0-100. Moving on to knowing the 2, 3, 5 &amp; 10 times tables. Y3 children must know the 2, 3, 4, 5, 6 &amp; 10 times tables. Mathletics is a great way to practice the skills learned in class.</p>	<p><b>Science</b> Children will investigate how to make simple electrical circuits, developing their understanding of conductors and insulators. As part of the topic they will explain how electricity is generated and distributed &amp; some of the renewable sources of electricity. The children will be identify uses of everyday materials and develop an understanding of recycling- helping to reduce the school's carbon footprint. The children will be working scientifically: setting up simple, fair tests, making careful observations and recording their findings.</p>
<p><b>PSHE:</b> Reduce, reuse, recycle. We will reflect on own role in reducing resource shortages; consider the impact of food shortages and develop an understanding of foodbanks.</p>		
<p><b>Topic: Enough for Everyone</b> We will be exploring where our food comes from- finding countries on maps and calculating air miles. The children will be working to reduce the carbon footprint of the school by running a campaign to reduce the amount of paper waste that each class produces. They will also explore ways to reduce electricity and water consumption around school. The children will become recycling ambassadors and work towards the school achieving Eco- School recognition.</p>		

### **Helpful Websites**

Lots of you have expressed an interest in websites that can be useful to support your children's learning at home on the internet.

#### **Maths**

[www.mathletics.co.uk](http://www.mathletics.co.uk)

#### **English**

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

[www.spag.com](http://www.spag.com)

#### **Topic**

[www.jointhepod.org](http://www.jointhepod.org)

[www.eco-schools.org.uk](http://www.eco-schools.org.uk)

[www.edfenergy.com](http://www.edfenergy.com)

[www.norfolk.gov.uk](http://www.norfolk.gov.uk)

[www.recyclenow.com](http://www.recyclenow.com)

### **Books and Book Bags**

Thank you for reading with your children and writing a comment in their reading records. It is very important that your child is reading every day. Asking them questions about what they have read is just as important as listening to them read. The children can change their books as soon as they have read them. We will also be using the school library each week and the children will be choosing a book that interests them and bringing it home to share. These might not be books that the children can read independently, or, especially in the case of non-fiction books, ones that they want to read all of. Please help the children develop a love of reading by sharing these books with them, talking about why they chose them and then letting them return the books when they are ready.

### **P.E Kits**

We plan to have PE on Thursday and Friday pm but please send the PE kits in on Monday and allow your child to leave their kit in school all week as they may need to do PE at different times to their usual lesson. The children will have PE outside on Thursday and at the Village Hall on Friday. Please ensure that the children have a tracksuit and appropriate footwear as they will be outside whatever the weather.

### **Drinks**

Please ensure that your child has a named water bottle.

### **Trip/Visit**

We currently have no plans to take a trip this half term.

Next half term we are going to Norwich Castle- more details will be sent out in a separate letter.

### **Future Dates**

22 March: Trip to Norwich castle

28 March: Y2 Parent lunch

29 March: Last day of term- no ASC

25 April: Y3 Parent lunch

8 June: School closed

28 June: Whole school to Norfolk show

29 June: Sports Day & family picnic- no ASC

24 July: Last day of term- no ASC

I hope that this information is useful, if you have any questions please do come and talk to us.

Kind Regards,

Y2/3 Team: Ms. Owen-Smith, Mrs. Nour, Mr. Whitty