

Maths:

- Addition & subtraction
- Times tables~ 2, 3, 4, 5, 8, 10
- Mathematics
- Timelines

English:

- Recount~ Flag Fen trip
- Class story~ Stig of the Dump
- GPS: Past tense -ed endings
- Role play/ hot seating

PSHE:

- Anti bullying
- Remembrance

Geography:

- Place names
- Locate prehistoric sites on map of England, locate to modern county

PE: Inspire Sports~

- Team sports
- Daily mile

RE:

Research the development of religion in prehistory~ Stonehenge
Christmas

History:

- Develop a chronology of British history
- Know about changes in Britain from Stone Age to Iron Age
- Note connections, contrasts and trends over time
- Use appropriate historical terms
- Understand that our knowledge of prehistory comes from a range of sources
- Develop understanding of food & cooking; technology & inventions; homes & settlements

Science: Healthy Eating

Comparing a prehistoric diet with today's diet.
Discuss what are healthy foods. Food tasting.
Five a day~ what counts? Food groups and portion sizes.
Nutritional values from food packaging.
Digestion and the digestive system

DT:

- Torcs
- Bronze Age pottery
- Palaeolithic biscuits

Art: Ms. Watson

- Cave paintings
- Rock Art

Music: Ms. Owen-Smith

Sound effects for stories
Christmas

Computing: understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Year 2/ 3
Autumn 2
Prehistoric England
Stig of the Dump; Cave Baby; Stone Age Boy
Visit: Flag Fen
Outcome: Museum artefact