

Maths:

- Interpret bar charts and pictograms
- Money
- Multiplication and division
- Times tables~ 2, 3, 5, 6, 10

PE:

- Inspire Sports~
Gymnastics

PSHE:

- Reduce, reuse, recycle
- Reflect on own role in reducing resource shortages
- Impact of food shortages
- Understanding foodbanks

Geography:

- Locate the countries and continents where our food comes from
- Calculate food miles
- Using maps, atlas, globes
- Use N, S, E, W

Computing:

- Use internet safely
- Drawing and desktop publishing
- Design posters: reduce, reuse, recycle

Science:

- Simple electrical circuits~ light a bulb or buzzer
- Explain why a circuit is incomplete
- Conductors and insulators
- Explain how electricity is generated and distributed & renewable sources of electricity
- Uses of everyday materials~ including recycling
- Working scientifically

English:

- 6 week handwriting project
- Y2/3 common exception words
- Non-fiction: explanation
- Story: How tiger learned not to be greedy
- SPaG: paragraphs, prepositions, subordinate clauses, punctuation including inverted commas, a or an

DT: Ms. Watson

- Make do and mend philosophy
- Convert T-shirt into a cushion cover
- Design, make and evaluate
- Develop variety of stitches; attaching and joining materials

French:

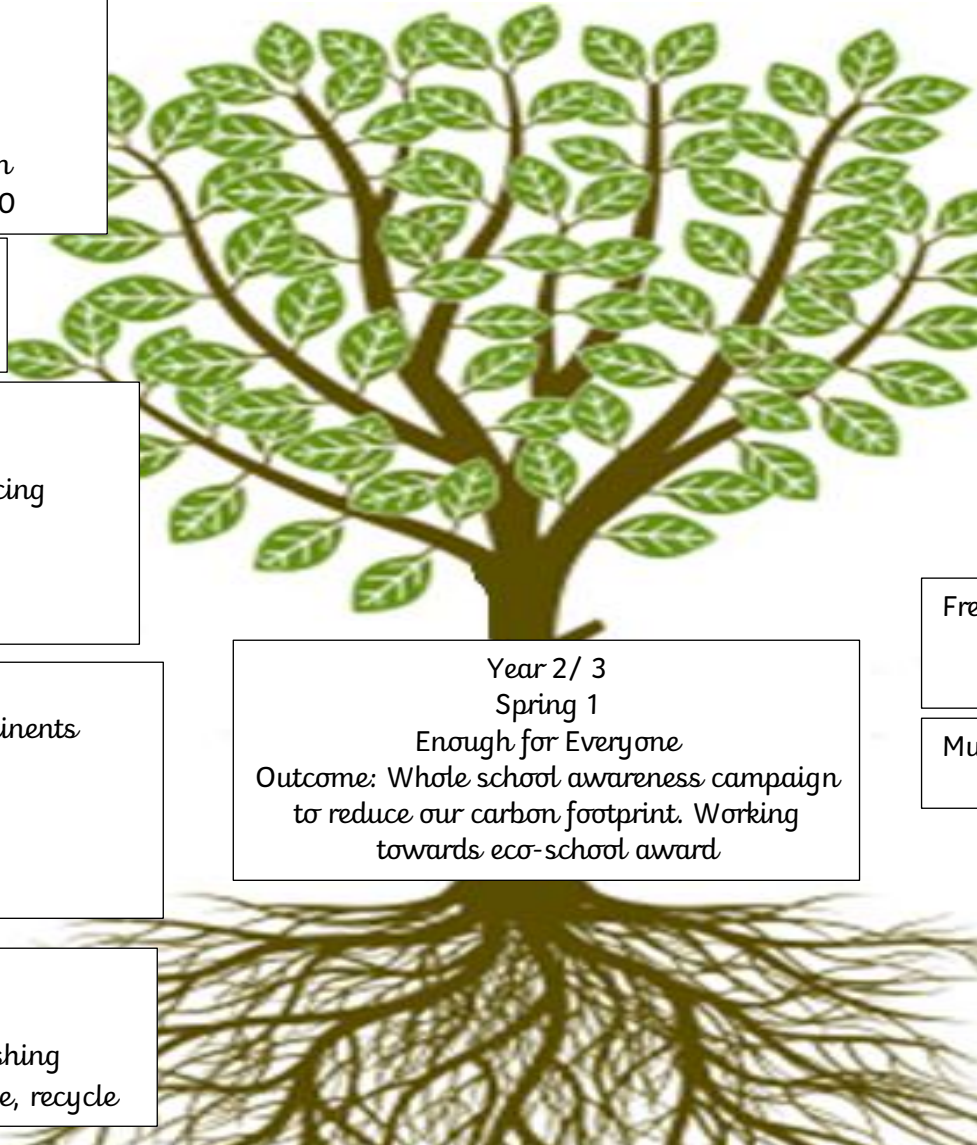
- Getting to know you~ hello, goodbye, name, age, numbers 0-10

Music: Ms. Owen-Smith

- Rock ensemble

RE: Discovery RE:

Christianity unit: **Jesus' miracles**



Year 2/ 3
Spring 1

Enough for Everyone
Outcome: Whole school awareness campaign
to reduce our carbon footprint. Working
towards eco-school award