

<p>English</p> <ul style="list-style-type: none"> • Information Texts – creating fact files for the four countries of the U.K • Firework safety posters • Journey stories – writing our own journey story through the four countries. • Focus on correct use of capital letters, full stops and finger spaces. • -ed, -est, -ing endings on words. • Read, Write, Inc. • Firework poetry. 	<p>PHSE/R.E</p> <ul style="list-style-type: none"> • Christmas story. • Recognise what they like and dislike. • To share opinions on things that matter to them and explain their views. • To recognise, name and deal with their feelings in a positive way. • To understand that they belong to various groups and communities, such as family and school. • To identify and respect the differences and similarities between people; 	<p>P.E</p> <ul style="list-style-type: none"> • Ball skills. • Actions and dancing for nativity. •
<p>Art/Design Technology</p> <ul style="list-style-type: none"> • Creating models of London features, e.g. Big Ben using junk modelling/construction materials. • Design and create a patchwork square relating to one of the 4 countries. • Weekly cooking sessions, biscuits, muffins, mince pies etc. • Firework pictures. • Christmas cards • Christmas decorations 	<p>The Four Countries of the U.K.</p> 	<p>Maths</p> <ul style="list-style-type: none"> • Addition and subtraction. • Mathematics • Recognise, name and sort 3d shapes. • Recognise, name and sort 2d shapes. • Patterns using shapes. • Place value with numbers to 20. • Reading, writing and ordering numbers 11-20. • Identifying how many tens and ones in a number.
<p>Geography/History</p> <ul style="list-style-type: none"> • Name and locate the four countries of the U.K • Name and locate the four capital cities. • Name and locate the seas surrounding the four countries of the U.K. • Key features of landscape of the U.K • Use of maps/atlas'/globes to locate the U.K and compare their size to that of other countries. • Compass directions. • The four flags of the U.K • How the Union Jack is created from the four flags. 		<p>Computing</p> <ul style="list-style-type: none"> • Mathematics • Using computers to create 'best' copy of factfiles. • Programme VEQ IQ robots on a journey around the U.K.
<p>Science</p> <ul style="list-style-type: none"> • Seasonal changes – length of day/weather etc. • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees 	<p>Music</p> <ul style="list-style-type: none"> • Using percussion instruments to explore sounds that can be made to represent U.K Myths and Legends. • Exploring how we can change dynamic and tempo of instruments to create different effects. • Composing and conducting their own music. • Performing their compositions. • Responding to music – what they like/don't like and why. • Learning songs for the nativity. 	