

#### Maths:

- Mathletics
- 3D shapes used to build houses
- Measurements of houses.
- Addition and Subtraction within 20.

#### PE:

- Inspire Sports~ Gymnastics
- Team Games/problem solving

#### PSHE:

- People who help us today and in the past.
- How we can help others in our community and further away.

#### History:

- The Great Fire of London
- The events that led to Great Fire – plotting in chronological order.
- Differences in fire safety/buildings between then and now.

#### Computing:

- Researching Great Fire of London.
- Keeping safe on the internet.
- Coding and programming robots.

#### Science:

- Why did the fire spread so far and stay alight for so long?
- Materials and their properties
- Sorting materials based on suitability for building a house – strong, waterproof etc.
- Describing properties of materials
- Observing and classifying (working Scientifically)

#### English:

- 6 week handwriting project
- Diary entries – linked to the Great Fire of London.
- Fiction Writing – ‘How the Robin Got His Red Breast’
- Newspaper reports/hot seating
- Common exception words

#### DT:

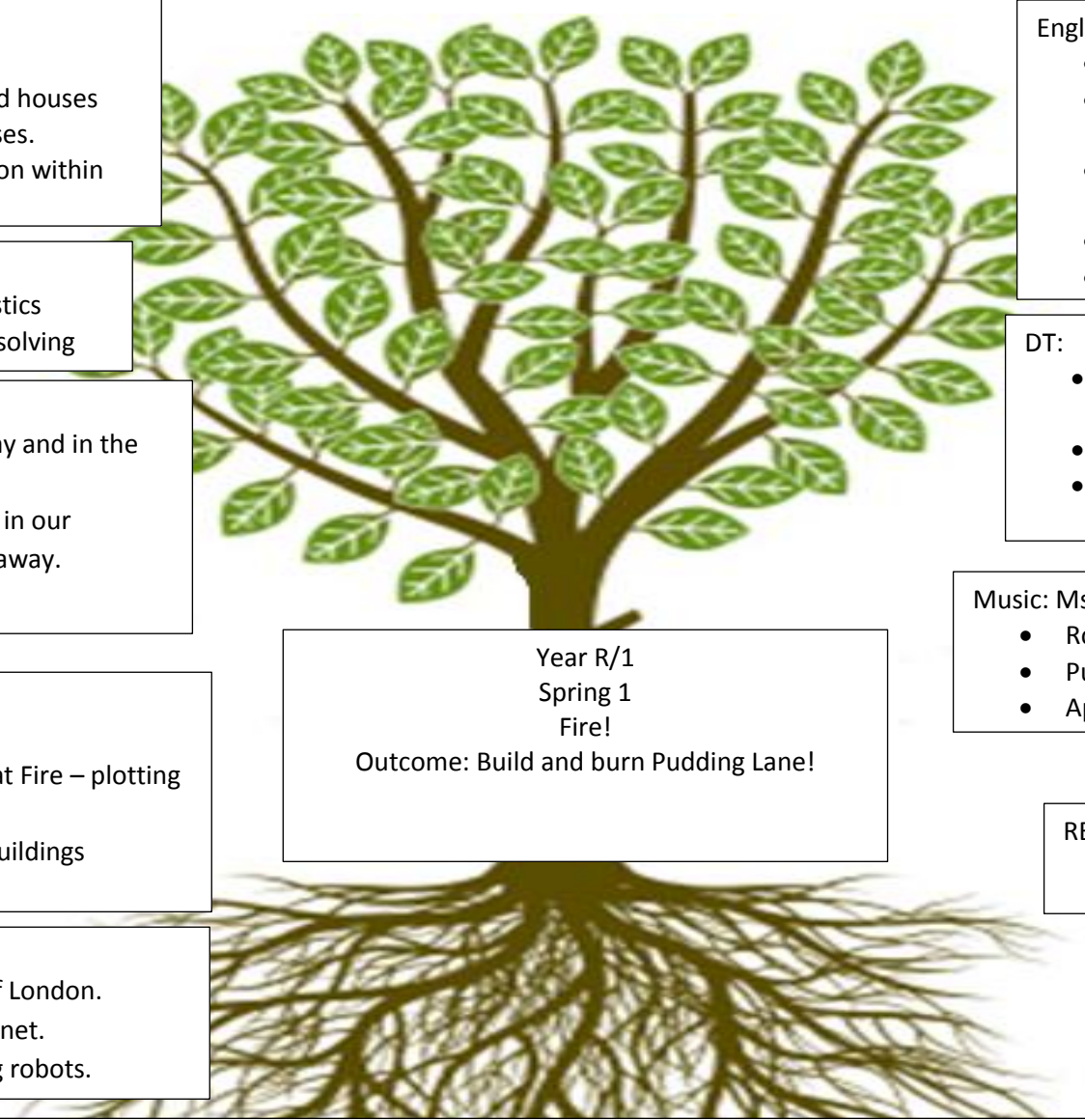
- Use materials to create own house on Pudding Lane.
- Plan how to use and assemble materials.
- Evaluate use of materials.

#### Music: Ms. Owen-Smith

- Rock focus.
- Pulse of music
- Appraisal of music such as Queen, Status Quo etc.

#### RE:

- Discovery R.E – Jesus as a friend.



Year R/1  
Spring 1  
Fire!  
Outcome: Build and burn Pudding Lane!