

# A warm welcome back

## Autumn 2

### RANWORTH

November 2017

### Year 4 & 5 (2017-18)

Dear parents / guardians,

A warm welcome back to the second half of Autumn term in Year 4/5. I'm sure the children know how many sleeps till Christmas! It will soon be upon us. I do hope you all had a good half term holiday and ready for the busy lead up to the festive fun at the end of term! We are, due to the size of the project, continuing with our WW2 topic. The children are really enjoying their work and the fascinating facts we are encountering. World War II continues to capture their imaginations and they are really pleased to be continuing with their learning. With the trip to Duxford on the 7<sup>th</sup> November, it will really give them an insight in to the battles and sacrifices made.

As always, my main priority is to ensure that your child is happy, safe and confident in school, as happy, confident children make for successful eager learners. Your children are making progress in these areas, which is great to see. The teaching team in Ranworth (myself, Miss. Simpson and Miss. Gill) are always happy to help with any concerns you may have over the half term and year ahead.

This half term we will be looking at some of the following areas of the Year 4/5 curriculum and hope to have your continued support outside of the classroom, as there are so many different ways to enrich your child's leaning at home and out and about.

English	Maths	Science
<p><b>Non-Fiction:</b> learning to write informative recounts using correct structure, language and ensuring their writing of interest to the reader by including further technical elements. Our recounts will be topic based and include recounts of setting up a secret landing strip and our trip to RAF Duxford.</p> <p><b>Fiction:</b> We will continue with our development of writing fiction stories using the Talk for Writing method, which has developed a real interest in the children and helped those who, at times, struggle with ideas and structuring of their stories. Entwined with all our genres, we continue to look at the rules of grammar and the utilisation of suffixes, prefixes into our work to name just a few.</p>	<p><b>Addition and subtraction</b> three-week block of varied use of the two operations, generating depth and extension of knowledge of current known strategies and the progression to new, more complex strategies.</p> <p>Further development and push to learn all times tables, with the objective of working towards instant recall.</p> <p><b>Multiplication and Division:</b> Recall and use multiplication and division facts for multiplication tables up to <math>12 \times 12</math>. Derived facts to multiply and divide mentally. In addition ,the Y5's will be extending their knowledge in this area by looking at factors, prime, square and cube numbers. Problems solving and reasoning will play a big part in our learning.</p>	<p><b>Progression of human from birth to old age</b> and the key changes that naturally occur as we age. Using research to assist us in our understanding and the experiences of individuals during given age bands.</p>
<b>Topic- WW2</b>		
<p>We will be starting our topic off by looking at the time lines of WW2 at home and abroad, the children will look at the timing of events and major battles. We will take a trip to RAF Duxford to get a real hands-on experience of the lives of forces and the equipment &amp; machines at their disposal. We will write a recount of our visit, linking in to our English. Coming towards the end of our topic we will research how the wars in Europe and Japan came to an end and a brief look at post war England and Europe to see just how long it took to get back to some sort of normality and the human price paid for the freedom we have today.</p>		

#### Helpful Websites

##### **Topic**

The list of websites below is by no means conclusive and please let me know if you find any further interesting sites I can share with other parents.

<http://www.bbc.co.uk/education/subjects/zbkw2hv>

[http://www.bbc.co.uk/schools/primaryhistory/world\\_war2/](http://www.bbc.co.uk/schools/primaryhistory/world_war2/)

<https://www.everschool.co.uk/history-key-stage-2-world-war-2.html>

<https://www.primaryhomeworkhelp>

There are many more websites to visit with your child that will assist them in the understanding of our topic. Check out

### **Maths**

<http://www.coolmath-games.com/www.mathletics.co.uk>

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://www.bbc.co.uk/education/levels/zbr9wmn>

<http://www.crickweb.co.uk/Key-Stage-2.html>

<http://primarygamesarena.com/Years/Key-Stage-2>

<https://mathsnoproblem.com/en/the-maths/teaching-methods/bar-modelling/>

### **Reading**

<http://www.oxfordowl.co.uk/for-home/reading-site/top-tips-for-reading/age-7-9--3>

<http://www.topmarks.co.uk/english-games>

<http://www.free-short-stories.org.uk/short-stories-for-children/short-stories-for-children.htm>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

### **Homework in Ranworth**

Your child has a homework diary in their book bag. Homework is now set slightly differently. We would like you to continue your daily reading with your child, practice their timetables and weekly spellings given. There will be six tasks to carry out over this half term, these tasks can be carried out in any order, but at least one task should be carried out per week and handed in on a Monday. A separate sheet will be given to your child giving details of the six challenges for this half term.

### **Books and Book Bags**

Thank you to the majority of you who are reading with your children and remembering to write a short sentence or two in their homework diaries. Please can I continue to encourage your child to write their own comment on the book they have read. Also, thank you for sending their book bags and homework diaries back in with them **every day!** Please can we remember to keep this up, it is very important that your child is reading every day. Please can I also ask if you can check your bookshelves for any schoolbooks that may have been misplaced.

### **Uniform & belongings**

Please can you make sure your child's uniform and belongings are named (Please check to see if it's been washed out if written in). This gives us all the opportunity to find and return them ASAP.

### **P.E Kits**

Our PE days are Monday and Wednesday's. Please can your child to leave their kit in school **all week**, as they may need to do PE at different times to their usual lesson. Your child is welcome to bring in a Black tracksuit to keep them warm for outside PE sessions, for this half term. Many of the children seem so much taller and had a real growth spurt, so can you please make sure your child's trainers still fit them.

### **P.S.H.E (Personal, social, health and economic education)**

The development of your child's social skills is extremely important to their happiness and learning and we work hard together as a class and on a one to one basis to overcome problems and develop their ability to solve them in the future. Developing such skills aids their ability to cooperate and get along with each other and how to deal with any fallings out. Independency is vital within the class and I continue to improve this by trying to develop a Growth mindset (please chat with me if you need an explanation of this theory) within every child. I hope I can rely on your continued support.

I hope you have found this information of use and would like to reiterate the point that, if you have any concerns at all please speak to me, so we can arrange a time to meet – We are more than happy to help.

Warm regards

Mr Stewart Spooner & the Year 4 &5 Team