

### Maths:

- Multiplication and division
- Times tables 6, 7, 8
- Measurement & volume
- Fractions
- Mathematics

### PE:

- Inspire Sports-  
Gymnastics

### PSHE:

- Reduce, reuse, recycle
- Reflect on own role in reducing resource shortages
- Impact of food shortages
- Understanding foodbanks

### Geography:

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### English:

- 6 week handwriting project
- Y4/5 common exception words
- SPaG: phrases; clauses; full range of punctuation
- Writing instructions

### DT:

- Make do and mend philosophy
- Convert T-shirt into a cushion cover
- Design, make and evaluate
- Develop variety of stitches; attaching and joining materials

### French:

- Jeux et chansons

### Music: Ms. Owen-Smith

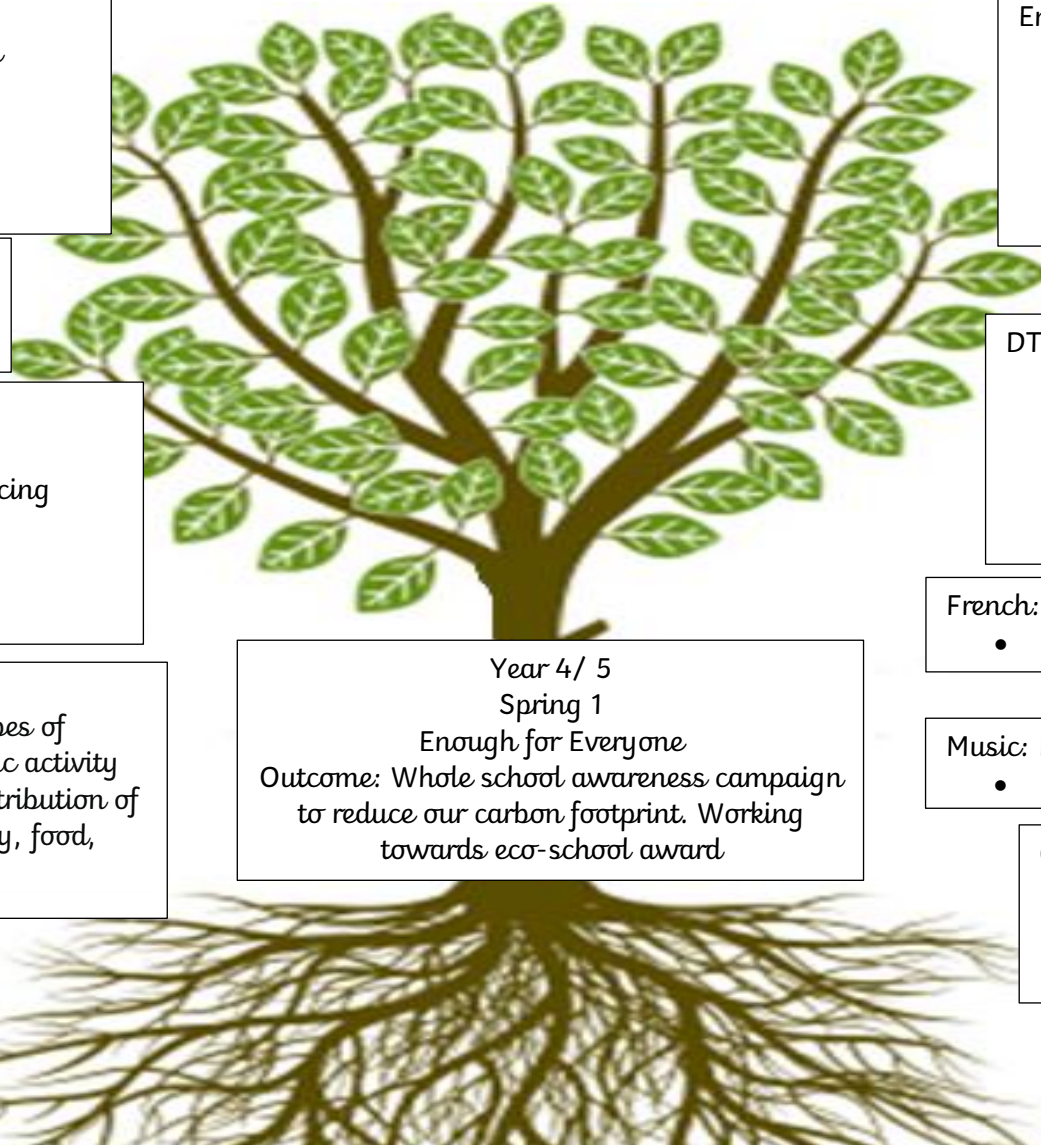
- Rock ensemble

### Computing:

- Use internet safely
- Drawing and desktop publishing
- Design posters: reduce, reuse, recycle

### Science:

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.



Year 4/ 5

Spring 1

Enough for Everyone

Outcome: Whole school awareness campaign to reduce our carbon footprint. Working towards eco-school award